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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Port Huron High School.
When Report Settings have been chosen, click on View Results.

Port Huron High School 2011-12 School Annual Education Report

August 17, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Port Huron High School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Janet Lane Barrett for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

AYP Summary

For 2011-2012, Port Huron High School did not make Adequate Yearly Progress (AYP) because the number of students tested fell below 95% in the Black or African American and Students with Disabilities subgroups.

We are actively working to address the school issues by incorporating the following strategies in the PHHS School Improvement Plan for the 2012-2013 school year:

- Data analysis and assessment evaluation
- Student support and interventions
- Co-teaching
- Effective mathematics instruction
- Effective instruction and content literacy strategies

Information used to rank schools and determine AYP is based on the development of the Top to Bottom list of schools and their performance.

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Pupil assignment process – 2011-12*

Students in the Port Huron Area School District were enrolled as follows: Elementary students were divided among 11 elementary schools serving grades K-5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods. Port Huron High School and Port Huron Northern High School served students in 9th through 12th grade. An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the Administration Building.

*This information was the same in the 2010-11 school year.

School Improvement Plan 2011-12

Goal: All students will be proficient in reading.

Gap Statement: Percent of students who are not proficient in the Black or African American subgroup is 57.14% compared to 40.06% for all students tested at Port Huron High School on the 2010 MME test. Proficiency scores for the Special Education subgroup is 44.59% lower than for all students tested at Port Huron High School on the ACT/MME test. For the 2010 ACT Plan, the average score for all students was 14.5 compared with a national norm of 17.2. For the 2010 ACT Plan, the average score for African American students was 13.5 compared with the all student average score of 14.5.

Strategies

- Continue and refine co-teaching in ELA classrooms
- All staff will become proficient in developing engaging lessons that focus on content literacy
- Continue building teacher capacity to differentiate reading instruction to meet the needs of all students
- Improve and modify ninth grade transition program to address student achievement

Goal: All students will be proficient in writing.

Gap Statement: Proficiency scores for the Black or African American subgroup is 11.9% compared to 32.41% for all students tested on the 2009/2010 MME Writing Test. The average ACT 2009-2010 English score for Port Huron High School was 16.9 compared to a St. Clair County average of 17.9. 84 of 391 students failed ELA

9 first semester; 85 of 377 students failed ELA 10 first semester. 2009-2010 ACT PLAN English score of 14.5 was lower than the national average score of 16.9.

Strategies

- Introduction of daily bell ringer activities that focus on rigor and relevance to enhance critical thinking, reading and writing skills for all students
- Implementation of co-teaching in inclusion classrooms
- Continue to build teacher capacity to differentiate instruction to meet the needs of all students
- Implementation of Ninth Grade Transition Program with teams of core teachers who will meet regularly to discuss student achievement and classroom instruction
- Implementation of ACT style writing assignment for every student every Wednesday

Goal: All students will be proficient in math.

Gap Statement: The proficiency score for the Black or African American subgroup is 18.6% compared to 46.01% for all students tested in math at Port Huron High School on the MME test. Proficiency scores for the Special Education subgroup is 32.22% lower than for all students tested in math at Port Huron High School on the ACT/MME test. ACT PLAN 2010 math scores for PHHS are 14.2 compared to the national norm of 17.2. 164 of 351 students failed Algebra IA first semester at PHHS. The 2009-10 ACT math average score for PHHS is 18.6 compared to the county average of 22.

Strategies

- Implementation of co-teaching in inclusion classrooms
- Continuation of E20/20 access to students who need to demonstrate proficiency in mathematics
- Students needing additional instruction and support in math will be identified and scheduled into a math lab course in addition to their other math course
- Improve and modify ninth grade transition program
- All staff will become proficient in providing rigorous and relevant (Quadrant D) instruction across the curriculum

Goal: All students will be prepared for post-secondary options.

Gap Statement: 2009-2010 ACT PLAN College Readiness Standards Report indicates the following % at or above benchmarks: English 51%; Math 8%; Reading 25%; and Science 6%. Fifty percent of students expressed a need for help exploring options after high school on the 2009-2010 ACT PLAN.

Strategies

- All students will investigate post-secondary education and employment options through the Career Cruising program
- Implementation of school wide mentoring programs
- Improve and modify ninth grade transition program
- All staff will be responsible for creating rigorous and relevant lessons that challenge students to think, read and write critically

School Improvement 2010–11

- Following the release of the 2009-2010 ACT/MME results, Port Huron High School developed an AYP Action Plan that was put in motion when staff returned on August 31, 2010.
- Staff began the process by taking a portion of the ACT Plan. The test was then analyzed to gain a deeper understanding of the test format and question stems.
- ACT Plan scores for our students were analyzed by staff members. Each question was examined in detail with regard to how PHHS students performed, the type of question (stem), the skill that may have caused difficulty for students, and vocabulary that may have caused a problem for students.
- At the September departmental meetings, teachers utilized their findings from the ACT Plan analysis to develop plans and assessments for their classroom instruction.
- Robert Marzano's high-yield instructional strategies were revisited. On the first and third Tuesdays throughout the school year, staff members shared with colleagues best practice strategies that were successful in their classrooms.
- One team of ninth grade teachers from each of the core areas was formed. Approximately 130 freshmen were included in the team. The four teachers shared a common preparation period for the purpose of monitoring their students' progress.
- Throughout the year, teachers were required to submit weekly lesson plans on the Monday of each week. Administrators were assigned specific departments to monitor.
- Each teacher was required to clearly post daily learning goals. Professional development was provided to educate staff on the difference between "activities" and "learning goals".
- In an effort to expand parental involvement, Lisa Spain (Josten's Renaissance Program) met with parents, staff, and administrators on September 14, 2010. Ms. Spain presented many ideas for ways in which parents can become more involved in the educational process.
- Five PHHS teachers were trained in Gold Seal Lesson planning. Following the "training of the trainers", staff meetings were focused on training everyone else.

Specialized schools and alternative education

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information differs slightly from the 2010–11 school year.

Core curriculum — 2011–12

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2011–12 — 35%

2010–11 — 34%

Dual Enrollment

Dual Enrollment extends learning options to 11th and 12th grade students. Qualified students may take classes at a post-secondary institution while attending high school. During the 2011–12 school year, 58 students were enrolled in one or more post-secondary courses while 33 students were enrolled during the 2010–11 school year.

Advanced Placement

Advanced Placement Biology, Calculus, Chemistry, English Language and Composition, English Literature and Composition, Physics, Studio Art, United States Government and Politics, United States History, and World History were made available to high school students. In 2011–12, 364 students enrolled in these courses and took a college equivalent examination. In 2010–11, 241 students enrolled and took a college equivalent examination.

Port Huron High School staff and students have benefited from our partnership with the International Center for Leadership in Education. ICLE has provided a unique opportunity for self-reflection which has enabled us to increase the level of instructional rigor and relevance at Port Huron High School. We have shifted our focus to providing the most effective instructional strategies that are research-based and student-centered. The development and implementation of our Individual Action Plan (IAP) has given teachers and staff members a voice in the direction for improvement at PHHS. Various staff leadership roles and teacher responsibilities have provided a strong foundation and ownership for the success of all students. Our continued use of data evaluation and targeted interventions will allow us to close skill gaps and bring us closer to 100% proficiency in all core areas.

Sincerely,

Janet Lane Barrett

Janet Lane Barrett

Principal, Port Huron High School